



Educational leadership in Latin Europe: autonomy, identities, responsibilities

Rome, 5-7 December 2013

UNIVERSITA' ROMA TRE

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE

Aula 1, PIAZZA DELLA REPUBBLICA 10, ROMA

Languages: ENGLISH - ITALIAN - FRENCH

Over the last years international research findings have given rise to the idea that educational progress, whether in terms of equality or effectiveness, mainly rests upon each school's improvement. The crucial point is to understand how to get schools to improve.. Traditional views on school autonomy have benefitted much from approaches tackling issues such as networking and shared decision-making among leaders, teaching staff, families and policy-makers.

The *European Policy Network on School Leadership* (EPNoSL)'s mission is to generate and bring together actions in this field: research and dissemination of research findings, policy support, creation and development of resource centres. It is within this framework that the *École Normale Supérieure de Lyon* and *l'Institut Français de l'Éducation* organised a conference called "*Transformations in the pedagogical structures of schools: the issue of leadership. Debates around the contribution of international research.*" in Lyon on 3 and 4 April 2012. This meeting provided a contribution in comparing Anglophone and Scandinavian experiences together with those emerging in Latin Europe. Whereas the issue of leadership is of common interest, significant differences were underscored regarding political traditions, philosophical references, epistemologies, timelines, etc.

The goal of the new conference in Rome is to acknowledge the variety of specific approaches developed by Latin European countries and to unravel the rationale of the processes which have led them to raise the issue of educational leadership, while analysing their differences.

The conference is organised in collaboration with Università Roma Tre, Dipartimento di Scienze della Formazione, which has a special interest in educational leadership issues and since 2003 has been running the advanced Master Programme in "Educational Leadership and Management".

Leaving aside the presentation of national monographies, the conference will address a set of crucial overarching questions concerning the policy framework as well as the engagement of local actors in leadership issues.

Day one, the opening session will tackle the following question: how do Latin countries interpret and implement the notion of school autonomy and educational leadership within the context of international development?

Session one will focus on the transformation of education as a consequence of the changes in the function of the state, e.g. the welfare crisis, the breakdown of bureaucracy within the context of a Roman conception of the state.

Day two, session two will tackle the implications and consequences of these transformations with respect to the new professional profiles and the competences they imply.

A specific panel (session three) is then devoted to the Italian context of «Cross competences in secondary teacher education».

In the afternoon the workshops (session four) will allow researchers and actors involved in the field to share their experience. Parallel sessions are foreseen, each focusing on a specific topic.

Day three. The two conclusive sessions (sessions five and six) will attempt to figure out possible future perspectives, starting from the analysis of present atmospheres of leadership and their challenges.

THURSDAY 5 DECEMBER 2013

2.30 pm *Conference opening*

Mario Panizza *Rettore Università Roma Tre*

Pasquale Basilicata *Direttore Generale Università Roma Tre*

Marcello Limina *General Director for International Relations, Ministry of Education*

3 - 3.30 pm *Introduction*

Gaetano Domenici *Università Roma Tre*

The issue of educational leadership in Latin Europe

3.30 - 5 pm

Opening session *round table*

A European perspective on educational leadership: positioning Europe, the Mediterranean and the Latin countries

Europe brings together countries with different histories and political traditions, yet the educational leadership is a shared interest and concern. The conference opens with a round table aimed at drawing the map of some crucial issues: which developments have led to the concern for educational leadership? What is the space for educational leadership in current policies? What are the obstacles and the challenges?

Chair: Kathy Kikis-Papadakis European Policy Network on School Leadership

Joao Barroso *Universidade de Lisboa*

Jean-Louis Derouet *École Normale Supérieure de Lyon-Institut Français de l'Éducation*

Helen Gunter *University of Manchester*

Lejf Moos *University of Aarhus*

Giovanni Moretti *Università Roma Tre*

5 - 5.30 pm *Coffee break*

5.30 - 7 pm

Session 1 *panel*

Autonomies and responsibilities: changes in the State and new ways of managing education

Autonomy, responsibility and leadership have become key words in the current time of crisis of the welfare system. How do these notions link with new conceptions of the State and its social environment? Why are they presented as the new ways to pursue effectiveness while maintaining traditions of equality?

Chair: Romuald Normand Université de Strasbourg

Eleftheria Argyropoulou *University of Crete*

Role of the state and administrative traditions in Latin countries

Joaquin Gairin *Université Autonome de Barcelone*

The implications of autonomy in school management and leadership: constraints and opportunities in the context of Spanish education

Roberto Serpieri *Università Federico II, Napoli*

School autonomy and leadership issues in Italy

FRIDAY 6 DECEMBER

Leadership, learning and teaching

9 - 11 am Session 2 *panel*

Educational leadership and teaching: sharing responsibilities at school level

Approaches to leadership do not only concern headship. They also engage teachers, who are called to participate in school life with new responsibilities: heads of departments, project managers, mentors...

Chair: Giovanna Barzanò MIUR, *Institute of Education*

Silvia Kanizsa *Università di Milano*

Teacher leadership in the classroom: educational perspectives

Lejf Moos *University of Aarhus*

Leadership: towards a participatory democracy in schools?

Pierre Tulowitzki *University of Teacher Education Zug*

Leadership and teaching professions' development in Germany

Monica Gather Thurler *Université de Genève*

Socio-political conditions for a shared educational leadership among actors.

11 - 11.30 am *Coffee break*

11.30 - 13.30 am Session 3 *round table*

Cross competencies and educational leadership in secondary teacher education

The new definition of responsibilities calls for a new definition of teacher education and professional development. Teachers need to develop new competences on the school as a whole; they need to learn how to understand the difficulties emerging from evaluations and look for new proposals to tackle them. Developing these competences may also mean becoming engaged in research.

Chair: Giovanni Moretti *Università Roma Tre*

Valeria Biasci *Università Roma Tre*

Fabio Bocci *Università Roma Tre*

Helen Gunter *University of Manchester*

Andrej Koren *University of Ljubljana*

Pietro Lucisano *Sapienza, Università di Roma*

1.30 - 3 pm *Lunch*

3 - 7 pm Session 4 *Parallel Workshops*

Leadership and accountability

Leadership organisation and professional development

Leadership and participative democracy

Leadership and institutional cultures

SATURDAY 7 DECEMBER

Educational leadership: future perspectives

9 - 10.45 am Session 5 *panel*

The impact of leadership on education: improving learning, equality and citizenship

New organisational frameworks are often presented as the most suitable to tackle the diversification of educational aims: maintaining the pace of performances within the context of international competition, pursuing equality, building up citizenship in multiethnic and multicultural societies.

Chair: Luigi Guerra Università di Bologna

Joao Barroso *Universidade de Lisboa*

Leadership developments within the context of new regulatory modes: tensions and challenges

Romuald Normand *Université de Strasbourg*

Leadership and the multiple principles of justice in education: which views of the common good?

Jaap Scheerens *Université de Twente*

Leadership and school effectiveness.

10.45 - 11.15 am *Coffee break*

11.15 am - 1.30 pm session 6 *closing round table*

Issues of values: how do the notions of autonomy, responsibility and leadership link with definitions of the common good?

This conference is a further step towards a broader mobilisation of reflections and ideas on educational leadership. The discussion occurred in the Lyon 2012 meeting concerned the diversity of EU educational leadership contexts. This conference tackles Latin educational leadership and expands the focus to non EU Mediterranean countries as well as to Latin American countries.

The closing round table intends to draw on the discussion developed in the first two days to open up the floor to the issues of values, which should be the focus of a further appointment in the near future.

Chairs: Jean-Louis Derouet ENS de Lyon-IFÉ

Gaetano Domenici *Università Roma Tre*

Glynn Kirkham *République Tchèque*

Andrej Koren *University of Ljubljana*

Romuald Normand *Université de Strasbourg*

Giuseppe Spadafora *Università di Cosenza*

Pierre Tulowitzki *University of Teacher Education Zug CH*

Contributors

Eleftheria Argyropoulou *University of Crete GR*
Joao Barroso *Universidade de Lisboa P*
Giovanna Barzanò *Ministero Istruzione Università e Ricerca, Italy - Institute of Education London IT*
Pasquale Basilicata *Direttore Generale Università Roma Tre IT*
Valeria Biasci *Università Roma Tre IT*
Fabio Bocci *Università Roma Tre IT*
Jean-Louis Derouet *École Normale Supérieure de Lyon- Institut Français de l'Éducation F*
Gaetano Domenici *Università Roma Tre IT*
Joaquin Gairin *Universidad Autonome de Barcelone E*
Monica Gather Thurler *Université de Genève CH*
Luigi Guerra *Università di Bologna IT*
Helen Gunter *University of Manchester UK*
Silvia Kanizsa *Università di Milano IT*
Kathy Kikis-Papadakis *European Policy Network on School Leadership UE*
Glynn Kirkham *Consultant République Tchèque CS*
Andrej Koren *University of Ljubljana SLO*
Marcello Limina *Ministero Istruzione Università e Ricerca - Direzione Generale per gli Affari Internazionali IT*
Pietro Lucisano *Sapienza, Università di Roma IT*
Régis Malet *Université de Bordeaux F*
Lejf Moos *University of Aarhus DK*
Giovanni Moretti *Università Roma Tre IT*
Romuald Normand *Université de Strasbourg F*
Mario Panizza *Rettore Università Roma Tre IT*
Jaap Scheerens *University of Twente NL*
Roberto Serpieri *Università Federico II, Napoli IT*
Giuseppe Spadafora *Università di Cosenza IT*
Pierre Tulowitzki *University of Teacher Education Zug CH*

Parallel workshops

Sandra Albernaz de Medeiros *Université Fédérale de l'État de Rio de Janeiro, Unirio BR*
Giuditta Alessandrini *Università Roma Tre IT*
Conceição Alves Pinto *Universidade de Lisboa P*
Almerindo Afonso *Université du Minho P*
Giovanna Barzanò *Institute of Education, London - Ministero dell'Università e della Ricerca IT*
Antonio Bettoni *Associazione professionale Proteo Fare Sapere IT*
Paula Borges *Université de Lisbonne P*
Alberto Cassera *Docente - Master LME Università Roma Tre CY*
Dello Preite Francesca *Università di Firenze IT*
Perrine Devleeshouwer *GERME - Université Libre de Bruxelles B*
Mariana Dias *Escola Superior de Educação de Lisboa P*
Lucia Maria Freitas Perez *Université Fédérale de l'État de Rio de Janeiro, Unirio BR*
Monica Gather-Turler *Université de Genève, LIFE CH*
Maria Teresa Gonzaga Alves *Université Fédérale de Minas Gerais, BR*
Emiliano Grimaldi *Università Federico II Napoli IT*
Barbara Kohlstock *Zurich University of Teacher Education CH*
Hasso Kukemelk *University of Tartu EST*
Aliny Lamoglia *Université Fédérale de l'État de Rio de Janeiro, Unirio BR*
Adélia Maria Leal Lopes *Université du Porto P*
Licínio C. Lima *Université du Minho P*
Fernanda Martins *Université du Minho P*
Giovanni Moretti *Università Roma Tre IT*
Thiago Nicolau de Araújo *PPG Faculdades EST, São Leopoldo BR*
Maria Alice Nogueira *Université Fédérale de Minas Gerais, BR*
José A. Palhares *Université du Minho P*

João Pinhal *Université de Lisbonne P*
Lorena Pirola *Università di Macerata IT*
Laetitia Progin *Université de Genève, LIFE CH*
Nora Revai *Tempus Public Foundation Hungary H*
Émiliane Rubat du Mérac *Università Roma Tre IT*
Teresa Sarmento *Universidade do Minho P*
Dina Sidani *Université Saint-Joseph, Beyrouth RL*
Elisabete Maria Soares Ferreira *Universidade do Porto P*
Manuela Teixeira *Instituto Superior de Educação e Trabalho, Lisboa P*
Leonor L. Torres *Universidade do Minho P*
Antonio Valentino *Associazione professionale Proteo Fare Sapere IT*
Vasiliki Vervele *Docente - Master LME, Università Roma Tre GR*

Scientific Committee

Jean-Louis Derouet *École Normale Supérieure de Lyon- Institut Français de l'Éducation - Chairman F*
Gaetano Domenici *Università Roma Tre - Chairman IT*

Eleftheria Argyropoulou *University of Crete GR*
Joao Barroso *Universidade de Lisboa P*
Giovanna Barzanò *Ministero Istruzione Università e Ricerca - Institute of Education London IT*
Antonio Bettoni *Proteo Fare Sapere IT*
Valeria Biasci *Università Roma Tre IT*
Jean-Claude Chapu *École Supérieure de l'Éducation Nationale F*
Jean-Émile Charlier *Université Catholique de Louvain B*
Kathy Kikis-Papadakis *European Policy Network on School Leadership EU*
Concetta La Rocca *Università Roma Tre IT*
Marcello Limina *Ministero Istruzione Università e Ricerca - Direzione Generale per gli Affari Internazionali IT*
Gennaro Lopez *Proteo Fare Sapere IT*
Lejf Moos *University of Aarhus DK*
Giovanni Moretti *Università Roma Tre IT*
Romuald Normand *Université de Strasbourg F*
Jaap Scheerens *University of Twente NL*
Roberto Serpieri *Università Federico II, Napoli IT*

Contatti/ Contacts/ Contacts

Jean-Louis Derouet
École Normale Supérieure de Lyon-Institut Français de l'Éducation
19 Allée de Fontenay, 69007 LYON France
jeanlouis.derouet@ens-lyon.fr
Tél: 33(0)4 26 73 12 35

Giovanna Barzanò, Ministero Istruzione Università e Ricerca
dott.giovanna.barzano@gmail.com

Giovanni Moretti, Università Roma Tre
Dipartimento di Scienze della Formazione
giovanni.moretti@uniroma3.it

Organizzazione / Organisation / Organisation

- Università Roma Tre - Dipartimento di Scienze della Formazione
- École Normale Supérieure de Lyon
- European Policy Network on School Leadership
- Ministero Istruzione Università e Ricerca - Direzione Generale per gli Affari Internazionali
- Master in Leadership e Management in Educazione - Università Roma Tre
- Proteo Fare Sapere
- Association Internationale des Sociologues de Langue Française (Comité de recherche n°7 “Éducation, Formation, Socialisation”)
- Institut Français de l'Éducation
- École Supérieure de l'Éducation Nationale, de l'Enseignement Supérieur et de la Recherche

Technical Committee

Chiara Buzzi, Roberto Palma

Bianca Briceag, Rosa Lanzillotta, Vincenza Mugno

Ilaria Bevilacqua, Loredana Di Tommaso, Arianna Giuliani, Arianna Morini

Piazza della Repubblica, 10, aula 37 (II piano)- 00185 Roma

Tel + 39 06.57332975 - Fax +39 06.57332976

latinleadership@uniroma3.it

<http://lme.crisfad.uniroma3.it/latinleadership>

Pubblicazioni / Publications / Publications

<http://lme.crisfad.uniroma3.it/latinleadership>

<http://www.schoolleadership.eu>

Journal of Educational, Cultural and Psychological Studies;

Revue Française de Pédagogie;

Revista Lusófona de Educação.