



La leadership educativa nei paesi dell'Europa latina: autonomie, identità, responsabilità
Educational leadership in Latin Europe: autonomy, identity, responsibilities
Le leadership éducatif dans les pays de l'Europe latine: autonomie, identités, responsabilités

Roma, 5-7 dicembre 2013,

Università Roma Tre - Dipartimento di Scienze della Formazione, Piazza della Repubblica 10, Aula I

Accountability and management in Portuguese public school: directors' experiences and opinions

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After a brief contextualization of the current administration and management model of public schools in Portugal, under the broader theme of education policies, we present and discuss some theoretical and conceptual characteristics of an accountability model that includes the dimensions (or pillars) of evaluation, answerability and responsabilisation or enforcement. This theoretical and conceptual framework, supported by an alternative concept of *accountability* and deliberative democracy (and, therefore, opposed to the neoconservative and neoliberal prevalence more often associated with this issue), will be empirically challenged through research data gathered from a sample of school directors, via semi-structured interviews.